



# THE GROVE GAZETTE

Selinsgrove Area High School Student Newspaper

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## FBLA State Conference

By Kiana Brubaker

From April 3-5, Selinsgrove Future Business Leaders of America (FBLA) state qualifiers attended the state conference at the Hershey Lodge.

Mr. Daniel Frake, the FBLA advisor, stated that "It was a worthwhile experience for everyone, staying overnight enhanced the students' experience of the conference and competition. Our students represented Selinsgrove well throughout the entire conference and in

their competitions."

During the days of the conference, a range of activities occurred for FBLA students to attend and participate. The organization offered a schedule of different workshops that students were expected to attend.

The workshops encompassed a vast range of topics, including International Business, Social Styles, College and Life Preparedness 101, to name a few. In addition to the available workshops, students also had a plethora of college booths that they were able to visit.

Competition events began early Monday morning along with the sessions that students attended. Selinsgrove's Business Ethics team, consisting of juniors Meredith Lemons, Rachel Kelly, and Lauren Imhoof, performed well during their presentation Monday and received news that they would be continuing on to the final rounds for the competitive event. They placed in the top twelve in the Business Ethics category.

There were also breaks in the schedule when the students were able to relax and enjoy the perks that came with traveling to Hershey. The shuttle buses took students from the lodge to attrac-

tions. Students were able to visit the Hershey Chocolate World and the local shopping outlets. Students also had the choice to relax at their hotels and experience the available accommodations.

After the students had a break, they traveled back to the Hershey Lodge to attend the opening ceremony. The students were then introduced to the FBLA



Selinsgrove FBLA State Conference attendees surround their advisor and "godfather", Mr. Daniel Frake.

state officers and listened to various speakers. The first guest speaker was a local business owner from the Waynesboro area who shared his experiences and in-

volvement in his local chapter. Following the first keynote speaker, Tom Murphy and Rick Yarosh introduced a new concept of how to handle bullying. After the opening seminar, students made their way back to the hotels for the night.

Looking back on her experience, Junior Nicole Mark said, "The trip was very enlightening. Whether it was the guest speakers or the various workshops that we could attend, I acquired knowledge that can be applied to various scenarios throughout my life."

On Tuesday, the daytime once again consisted of the same activities of the former day. At the end of the night on Tuesday, students made their way back to

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## Grove Gazette Editorial Staff

News Editors: Savanna Foor & Dan Napsha

Sports Editor: Dawson Klinger

Opinion/Editorial Editor: Isabel Bailey

Graphics Editor: Sydney Reibschied

The *Grove Gazette* is a student organized newspaper. If you are interested in working for the *Grove Gazette* as a writer, editor, or photographer, please join us during the first half of lunch on Thursday May 4th, in Room 222. You can also email Mr. Switala at [wswitala@seal-pa.org](mailto:wswitala@seal-pa.org) if you cannot make the meeting.

## FBLA State Competition continued from page 1

the Hershey Lodge for the closing ceremony. During the closing ceremony, students who placed in the top ten for each event were called on the stage and received plaques for their achievement, which was well deserved.

Although ten students are brought on stage, only the top four are taken to nationals. Selinsgrove junior Patrick O'Malley, place ninth in Organizational Leadership, an online objective test. He happily recalled his experiences during the conference, "It was an amazing experience and it

was amazing to be surrounded by likewise business leaders. It was a friendly competitor atmosphere which motivated me to do well on my test."

Additionally, senior Sharon Lin was the first Selinsgrove FBLA student to be inducted into the National Business Honor Society. Selinsgrove Area High School was well represented at the FBLA state conference by their attendees and can continue to increase its success in competitions with the help and support of the Selinsgrove student body.

## SAHS "Hollywood Gala" Prom

By Liz Whitmer

On Saturday, May 13, the class of 2018 will be sponsoring Selinsgrove Area High School's Prom at the Susquehanna Valley Country Club, from 7pm until 10:30pm.

The theme of the prom will be "Hollywood Gala: A Salute to the Roaring Twenties." Tickets are available Tuesdays and Fridays at the Seals Store or 7:40-8:10am every morning in Mrs. Lopez's room for VoTech students.

The prices are \$10 for seniors or \$45 for juniors or any underclassmen going with a junior or senior. All

sales are final, and no more tickets will be available after this Friday, April 28.

The money for the tickets will go towards renting the country club, security for the event, and the DJ. Mrs. Kayla Lopez, the advisor of the class of 2018 says, "Tickets and decorations were donated by Jay Muller, which was an

extremely generous contribution." Also, in lieu of fundraising for the current junior class's graduation, a portion of the ticket profits will take care of the upcoming expenses for their senior year.

There will not be a professional photographer at the venue, but there will be an area set up for students attending to take their own photos. Another change is that there will not be food or beverages available for purchase, but there will be free chips and bottles of water offered.

To ensure there will be ample

space for all students planning to attend, the entire country club has been rented which will make the entire affair more private.

There is no prom committee this year, so all decisions are made by the junior class officers: Co-Presidents Ethan Mueller and Rachael Kelly, Vice President Patrick O'Malley, Treasurer Gavin Kratzer, Historian Irene Guo, and Secretary Hannah Swineford.



**The Last Day to  
Purchase Prom  
Tickets is FRIDAY!**

# APplying Learning for College Credit

By Maegan Bogetti

From May 1-12, Selinsgrove students who are enrolled in the many advanced placement classes the high school offers will test their knowledge on the College Board AP exams.

Students who take the AP classes are required to take the final exam in May, which is administered in school and costs about ninety-three dollars. The tests can be over three hours in length and set a standard parallel to a college, freshman level course.

Teacher of AP US History, Ms. Walters-Zimmerman, recommends that the best way for students to be prepared and confident is to review key concept framework, scoring descriptions, and useful study materials.

Ms. Walters-Zimmerman stands by the fact that her APUSH class is her favorite to teach.

She claims that her favorite aspect of teaching the class is that “on a content level, the students are deeply challenged with material such as document-based questioning. They get all nerded out about it. On a student level—I love watching them become historians.”

Selinsgrove has a total of nine AP courses, including American History, English Literature and Composition, Biology, Calculus, European History, Psychology, and Statistics, as well as Chemistry and Environmental Science, which are offered in alternate years.

The scores on the test, which will not return to students until the middle of

July, will rank students on how well they performed in the college-level classes. The exams are graded on a scale from one to five rather than on a pass/fail basis. Scoring a five means that the “student is ‘extremely well qualified’ to be granted one or several credits from equivalent courses offered at the college or university they attend”, according to the College Board standards. A score of four on the test ranks the student as “well qualified”, a three as “qualified”, a two as “possibly qualified”, and a one as “no recommendation.”

Students participating in the high level class participate in a vigorous year long curriculum and study diligently for the challenging tests. Some of the teachers offer weekend study sessions and in-depth study guides to

help those learning the demanding content prepare for the evaluation.

In 2015, College Board administered 4,478,936 AP tests nationwide. The tests include both multiple choice and free-response sections. The multiple choice section is computer graded after the tests are returned to the Advanced Placement Program Office and the free-response sections are graded by a select group of AP teachers and college professors at annual AP Readings that take place at the beginning of June. Both Ms. Walters-Zimmerman and Mr. William Switala are AP Readers for their subject areas this year.



2016 AP European History students prior to their exam.

## Upcoming Outdoors Club Adventures

By Parker George

At this time of year, the Outdoors Club is one of the most exciting clubs that student can join because they are constantly busy with exciting and fun trips.

The first event scheduled is to travel to Skirmish Paint Ball Adventure, on Sunday, May 7. The attendants will battle some teachers and other students in a game of paintball for the low price of \$45.

Next, on Friday, April 28, students will leave the high school and travel to the Youghiogheny River in Ohio, Pa, to enjoy white water rafting, after an evening

of camping at a nearby site. On their way home they will be stopping at either Falling Water House or the 9/11 National Park in Shanksville. The whole trip will only cost participants 150 dollars.

Finally, there will be a Sunday in May (the date has not been set) to go kayaking down the Susquehanna River for free!

Students interested in participating in any of the mentioned trips merely need to see Mrs. Hepner in the Science wing for more information.

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# Kids Gearing Up for Youth Olympics

By Anna Piecuch

On Sunday, May 7, the National Honor Society will be holding the annual Youth Olympics for free at the football stadium from 3:00-5:00pm for students in grades kindergarten through fifth grade.

There will be a wide variety of events and activities for children to choose from, such as Tug O' War, Frisbee Throw, the "Clothing Game," the Sponge Race, the Spoon Race, Sharks



Third-graders compete in Tug O' War in the Youth Olympics back in 2014.

and Minnows, and Leap Frog. There will be medals for first through third place for each of these events. Other featured activities will include playing with the parachute, face painting and arts and crafts.

Sophomore Maegan Bogetti looks forward to helping at the face painting station at the Youth Olympics. "One of the greatest parts about being involved in National Honor Society is getting to work together with your peers to have a positive impact and outreach in our community," said Bogetti. "Making sure the kids have fun is our highest priority, and us having fun with them is just an added bonus."

All younger siblings of high school students and youth in the community are encouraged to participate in this free event run entirely by the National Honor Society. As president Sydney Reibschied put it, "It's a great opportunity for kids to enjoy an afternoon of engaging activities at no cost!"

# French Face Brutal May General Election

By Daniel Napsha

French citizens went to the polls on Sunday, April 23, to vote in the first round of their presidential elections.

Unlike the United States, the French elect their presidents in a two-round voting system, where the first round is open to candidates of all parties (French politics is dominated by two-parties much like America). The top two placing candidates then move forward to a second round. The victor of this runoff is elected president.

The French now have a stark choice before them as they near the second round of voting on May 7, when center-left candidate Emmanuel Macron will face the conservative populist Marine Le Pen. The results of the first round of voting put Macron in the lead, winning 23.7 percent of the vote, against Le Pen, who garnered 21.7 percent to finish in second place.

As American news organization Vox put it, the fight between Macron and Le Pen is one between a globalist and a populist. Emmanuel Macron, who represents the new En Marche! (Forward) party, is the former minister of Economy, Industry, and Digital Affairs. Like U.S. President Bill Clinton, he has positioned himself a centrist liberal, espousing the third way politics of Clinton and former British Prime Minister Tony Blair. He is pro-free market, socially liberal, and pro-European Union, the hot button issue in European politics.

Macron's opponent, Marine Le Pen, has primarily attacked Macron on his pro-EU stance, promising instead a more isolationist, protectionist, French-first government. Her candidacy has renewed

French nationalism. Taking note from Donald Trump and the Brexit camp, she has positioned herself as a figure of the common man. Like Trump, she has pledged to take France out of NATO and favors stricter immigration laws. In this way, she has been pegged a racist by her critics.

The pedigreed heir to the famously conservative Le Pen French political family, Marine Le Pen has served as a representative in the European Parliament and in other, smaller elected positions. Her father, Jean-Marie Le Pen, founded and led the French National Front Party until 2011, when his daughter took over.

According to NPR, the party has gained major support among young people who view the party's platform as an optimistic worldview. The 2017 election will be the second time the National Front has made it to the runoff; the last time, in 2002, the party lost the general election.

Political theorists and journalists across the world see the French election as another chapter in the battle between the liberal world order and conservative populism. The debate currently encompassing the Western world produced not only Donald Trump but Brexit in the United Kingdom.

Like Hillary Clinton and the Remain campaign, Macron, too, is in the lead as the French look towards May 7. Many people expect a similar, poll-defying upset in the French election. However, as Nate Silver of FiveThirtyEight crucially noted on Twitter, while Clinton and Remain led their opponents by razor-thin margins, Macron consistently places 26 points ahead of Le Pen in the runoff.

# SPORTS

## Lacrosse Lights Up the League

By Marley Sprenkel

Both the Boys and Girls Lacrosse teams have put together winning seasons thus far thanks to stellar play from their seniors.

The Boys Lacrosse team has had no problem scoring in their past few games, finding the back of the net 81 times in their past four games. Their record is 6-3 after winning their last four games by wide margins. Key wins have come against Danville and Mifflinburg, two teams they will play in the district playoffs. They won those games 20-8 and 18-1, proving they are a team the district must watch out for.

Leading offensive contributors include seniors Ryan Bucher and Gabe Ludwig, as well as sophomores Charlie Hayes and Joe Kahn. Junior Connor Vanzijl continues to lead a much improved defense, and senior Cross Kantz has proved to be one of the best goalies in the area.

The next home game pits Selinsgrove against their rivals, Lewisburg, on Thursday, April 27.



Sophomore Joe Kahn carries the ball down-field against Danville

Likewise, the Girls' Lacrosse team also has performed quite well, compiling seven wins in eight games. Leading scorers this season are seniors Megan Kahn and Megan Keeney. Senior Savannah Foor anchors the defense, and other standout performers include senior Savannah Bucher, sophomore Taylor Schon, and freshman Emily Swineford.



Sophomore Taylor Schon fights for a loose ball against Bellefonte.

The team was able to achieve something no team in the district has been able to do since 2013, which was to defeat Danville High School team. The 10-9 win was a boost in morale for a team that was already playing very well. Another key win came over district rival Midwest High School.

Watch the red hot Selinsgrove Girls' Lacrosse team, led by head coach Deb Kingston, take on Mifflinburg at home on Thursday, May 4.

## Seals Tennis Playing to the Wire

By Dawson Klinger

As the season progresses, the Selinsgrove Boys Tennis team continues to come together and improve as they enter the tail end of their season with a 5-7 record.

The team needs to win their final two matches against Williamsport and Mifflinburg to qualify for the team district tournament. Reaching the district playoffs was a goal the team set for themselves prior to the season and they are determined to get there.

Senior Steven Pomykalski, the team's number one singles player, is 9-3 and is making the most of his senior season. Pomykalski has given praise to his teammates, saying "The doubles teams have really improved and there has been consistency at the one and two singles spots". The teams' number two singles player, senior Noah Wise also has a solid record at 7-5. They both are looking forward to playing in singles districts.

Key wins have come against Jersey Shore and Mifflinburg earlier in the season and two dominate wins over rival Shikellamy.



Senior Steven Pomykalski volleys during practice.

The team feels confident in their abilities heading into the last couple matches of the season, and feels they have

a great chance to reach districts. The senior class is looking to lead the team as far as they possibly can this season and does not want to leave anything on the court left undone.

Check out the tennis team led by head coach Duke Fravel in their final home match today, Wednesday, April 26, against Mifflinburg.

# High Hopes for Seals' Baseball

By Keanan Wolf

As the season progresses for the Selinsgrove Baseball Team, things are finally starting to fall into place as both the players and coaches are learning what they must do in order to have a successful season.

Before the season, the players were concerned about how the team would perform early in the season due to missing their entire preseason due to poor field conditions. However, the Seals started out strong and won their first three games against Lewisburg, Central Mountain and Mid-West.

The Seals have run into some trouble lately as they have lost three of their last four games. They fell to Loyalsock 11-3, Mifflinburg 7-4, and Central Mountain 12-2 but defeated Shikellamy 2-1. When asked on what needs to be done to get back to winning ways, senior Morgan Fisher responded by saying, "We just have to get the bats going and make sure we take advantage of any time we get runners in scor-

ing position. We've done pretty well defensively this year so if we can just start pro-



Photo by Megan Hoffman

Senior catcher Jake Nylund prepares to catch a pitch against Central Mountain

ucing more runs we should be fine".

The Seals are currently sitting in first place in the conference with an overall record of 5-4 and a conference record of 3-1. The Seals' next home game is Friday, April 28 against rival team, the Shikellamy Braves, who they have already defeated once.

The Seals are a team to keep your eye on as they lead the league thus far, and are looking to repeat as district champions.

# Softball Looking to Strike Back

By Sam Rodkey

The Selinsgrove Softball team reached the halfway point of their season last week while picking up their third win of the season.

Although a 3-6 record is not the kind of start that most teams dream of, there is still another half of the season to be played and some bright spots to build upon within the team. The team's most recent win was achieved in dominating fashion against Hughesville, by a final score of 11-4.

Despite the rough start, there have been multiple individuals willing to step up, lead, and make the most of the season. Sophomore shortstop Brooke Longacre has led the team since she was a freshman. Other players who have

stepped up are sophomores Lenna Kidd and Elise Hessek. Kidd makes plays at second base while Hessek does her work in left field.

Junior Hailey Grenfeld has also stood out on the mound for the Seals. Brooke Longacre summed up the feeling on the team by commenting, "I hope we continue to hit the ball well and keep a strong defensive stand, along with making the least amount of errors as possible". Longacre believes if the team can do these fundamental, yet important parts of the game, every game is winnable.

The Selinsgrove Softball team will be back in action at home on May 1, against Danville High School.

# Seals Track Hitting Highs and Lows

By Megan Keeney

Yesterday the Boys and Girls Track teams faced their cross-river rival, Shikellamy High School in an epic battle for dominance in our valley.

Last season, the girls' team tied Shik but lost the tiebreaker by one first place win. The boys also tied Shik last year but won the tiebreaker by one first place win.

This year's battle saw the girls win outright to remain undefeated; however, the very young boys team dropped their first lost to Shikellamy in the program's history.

The biggest highlight of the meet was Junior Pole Vaulter, Katie Bond, breaking her personal record of 10' 3" putting her in contention for the league and district medal hunt.

Other season-long contributors include seniors Sara Arbogast, Brittany Carnathan, Ashley Blair, and sophomore Megan Hoffman. Junior Piper Klinger is a huge asset to the team in discus and shotput, as she is ranked 5<sup>th</sup> in the state in discus. Senior Kristen Blair is a key javelin thrower, and Junior Nicole Mark is a very consistent and successful high jumper.

The team's 4x800 relay team is ranked 8<sup>th</sup> in the state.

Fifteen Selinsgrove athletes (boys/girls) participated in the Shippensburg Invitational on April 22. Brittany Carnathan set the girls' 3200m school record with a time of 11:17.9.

The Selinsgrove Boys team earned their first win of the season against Jersey Shore on April 18. Junior Keith Dreese broke the 42 year old school record in shotput with a throw of 58'7.

Coach Allison Huber has a positive outlook approaching the end of the season, "The girls are looking to be League and District champs. Both teams aim to send kids to States at Ship at the end of May and hope to see more records broken".



Photo by Owen Moyer

Sophomore Megan Hoffman passes the baton to Senior Sara Arbogast during a relay last week.

# ENTERTAINMENT

## Student Profiles

### Kyle Mertz, Senior

What would you want to talk about if you had your own radio show? *Dancing Bears.*

How many instagram followers do you wish you had? *6,969.*

Whole, soy, skim, almond, 2%, 1%, or raw milk? *Raw milk.*

Where do you see yourself in 20 years? *Hanging out with Bryce Reichenbach.*

If you could tell your future grandchild one thing about today's society, what would it be? *Fool me once, fool me twice, fool me chicken soup with rice.*



### Oceana Barillaro, Junior

What would you want to talk about if you had your own radio show? *Movies.*

How many instagram followers do you wish you had? *1,000.*

Whole, soy, skim, almond, 2%, 1%, or raw milk? *Whole.*

Where do you see yourself in 20 years? *I have a job in business and married with kids.*

If you could tell your future grandchild one thing about today's society, what would it be? *Jeggings are your best friend.*



### Reese Hilbolt, Sophomore

What would you want to talk about if you had your own radio show? *Football.*

How many instagram followers do you wish you had? *1,000.*

Whole, soy, skim, almond, 2%, 1%, or raw milk? *I don't like milk at all.*

Where do you see yourself in 20 years? *A history teacher, a one-child family, and a nice car.*

If you could tell your future grandchild one thing about today's society, what would it be? *I would tell them about standardized tests and how people were trying to get the highest scores but really it didn't matter.*



### McKenna Sears, Freshman

What would you want to talk about if you had your own radio show? *My cuzzo Joe.*

How many instagram followers do you wish you had? *8 million.*

Whole, soy, skim, almond, 2%, 1%, or raw milk? *1%.*

Where do you see yourself in 20 years? *On a beach with Eddie.*

If you could tell your future grandchild one thing about today's society, what would it be? *We didn't talk to people, we texted them.*



# “One thing I appreciated this year and one thing I would like next year is...”

By Nina Yang

“...I appreciate the chance to be in marching band and I hope next year I make it to district band.”

“...I like that the teachers are friendly and I hope that I will successfully be accepted into college.”

“...I appreciate my teammates in sports and I wish for a volleyball team.”

“...I appreciate that the teachers are helpful and I wish that we could go to our lockers on the second floor during lunch.”

“...I appreciate the hour-long lunch and would like to have a chocolate milk vending machine.”

“...I appreciate the constant encouragement from our teachers and I hope we will have a volleyball team.”

“...I like the professionalism of the staff and I want a three-hour lunch next year.”

“...I like the hour-long lunch to talk to our friends and I would like to carry our backpacks around school.”



“I appreciate the teachers who tolerate me. Shout out to Mr. Krepps, Mr. Jarrett, and Mr. Smith. Something I would like next year is more spaghetti tacos.”

McKenna Duitch, Sophomore



Cartoon by Jenna Eberly





# My Turn by Isabel Bailey

Recently, I woke up with a strong urge to educate myself on a new topic, so I lifted the pages of my ten-pound *The Classical Tradition* book and came to a section that outlined the origin and meaning of anthropology.

I knew that anthropology was the study of the development of human societies and cultures, but this book enabled me to see further into what anthropologists actually studied: Greek gods' determination of an individual's afterlife, the affects of climate on cultures, the reincarnation of human souls in animals, the steadying of our emotions through watching tragedies, the rise of urbanization affecting the gap between city and country people, Darwin's theory of evolution turning society on its head.

I began to wonder, if anthropologists study the development of human societies, why not look at our development through the community/society of our high school?

We all started out day one as freshmen. First, we had to figure out what to wear on the first day. Shallow, I know...

The day before I embarked on my career as a freshman, my friend brought a suitcase filled with clothes to my house, and we spent more time than I'll admit trying to figure out the perfect outfit. We realized, after the fact, that perhaps that amount of planning wasn't worth it since all we did on the first day was sit in classrooms going over the syllabi. But that's beside the point.

The question we have to ask ourselves as anthropologists is this: did we develop? By junior year did we lack the motivation to look great on the first day? Of course, our style changed, so that the hideous flowery dress I wore my sophomore year on the first day (yes, I remember) now makes me cringe. But more than that, we must see that we didn't develop that much.

I happen to have first hand accounts of the fact that we all still cared what we wore for the first day of senior year, in the form of group messages with my friends rapidly texting one another to see if it was going to be cold enough to wear jeans, and if so, what kind?

So let's move on to what has changed—transportation. This was a huge development for a lot of us, as we moved from awkwardly stepping off the bus as freshmen, or turning to look twice as we hopped out of our parent's car, to getting rides from upperclassmen, to finally pulling up in our own cars, complete with terrible parking jobs in the student lot.

As anthropologists, we have to look at how this changed our behavior. I know that for me, riding the bus to school as a freshman was kind of nice but a little sad. I didn't know many people on the bus and so I was just that awkward girl in seat 24. When sophomore year hit, I rode to school with my brother. This was an issue because every morning he'd have to lay on the horn to hurry me up so we could get to school on time.

My junior year, I rode to school myself, picking out my own music, leaving at my own pace. And now, a senior, I no longer have the car to myself so my mother drops me off before school, and Denny kindly holds the door open for me since my usual arrival time is 8:18. So I've sort of come full circle.

Let's look at the cafeteria. How has that changed? Not only new schedules, such as the hour long lunch instead of the divided lunch between third period, but the influx of new students each year, has made for quite the interesting map-out of the cafeteria.

If we had some sort of tracker, we could see numbers dwindling or growing at certain tables, cliques dismantling, couples breaking up, interests changing, all these things affecting the set-up of our lunch time.

Dare I even utter the brand *Vera Bradley*? Our cafeteria, since I was a freshman, has been inundated by a sea of *Vera Bradley* paisley prints. I am not exempt from this, and I'll admit that I loved the clean look of mine; however, some have opted for trade ins of other lunch boxes that say "I'm over the Vera phase." So yes, in that area most have developed or changed.

I seem to be the minority, I still use my freshman *Vera Bradley* lunchbox, except now its color is fading and the handle is tattered—its sad, at the very least.

Sports events are perhaps a clear indicator of development from freshmen to senior. As freshmen, we're pushed to the back of the student section at football games, forced to try to hear the chants the upperclassmen are screaming at you to yell, and if you're me, you're lucky if you even know their implications.

Or, if you've got connections, you cling to an upperclassman who likes you probably because you also play sports together, and thus you've seen each other change in the locker room and talked about what kind of shampoo you use, so it makes sense for them to take you under their wing. But for the majority of underclassmen, you're stuck to the back row of the student section with your other freshmen friends, or next to random students from other grades who you've never talked to before.

However, by the time you're a junior you've most likely moved up to the front of the student section, and, if you're into it, may get to actually watch the game.

So what does this all mean to anthropology? It's the development of our high school society. We can look at the ways in which we conducted ourselves as sophomores at the lunch table, and see how the people we sat with altered, or the things we talked about changed.

We, as humans, are the material for Anthropology 101, and in 500 years, things such as parking in the student lot will be studied in another ten-pound book analyzing from where civilization draws its roots.

