

Family Literacy Night

Selinsgrove Area Intermediate School



Parent Resources

Pennsylvania Academic Standards

The State Board approved the final Chapter 4 regulations on September 12, 2013. The Independent Regulatory Review Commission (IRRC) approved the final regulation on November 21, 2013. With publication of Chapter 4 in the Pennsylvania Bulletin, the new regulations took effect on March 1, 2014.

As part of the new regulations, Pennsylvania's Core Standards offer a set of rigorous, high-quality academic expectations in English Language Arts and Mathematics that all students should master by the end of each grade level. The PA Core Standards are robust and relevant to the real world and reflect the knowledge and skills our young people need to succeed in life after high school, in both post-secondary education and a globally competitive workforce.

<http://www.pdesas.org/Standard/Views>



Text Dependent Analysis

Text Dependent analysis is drawing evidence from literary or informational text to support analysis, reflection, and/or research. Its focus is on gathering evidence and insight from **within the text**, rather than outside of it (i.e. background or prior knowledge). This strategy asks students to interpret the theme, as well as analyze the way the author uses words to form phrases, clauses, or sentences, the vocabulary and the effects of word choice.

What Is Close Reading?

Close reading is the act of going back into a text to notice what we overlooked before.

It makes us better understand the topic we are reading.

Close Reading is reading text multiple times with a different purpose for each reading.

1st Reading – (Key Ideas and Details) *What does the text say?*

- What is the setting?
- What characters are introduced in the passage?
- What is happening in the passage?

2nd Reading – (Craft and Structure) *How does the text work?*

- What words does the author use to describe the setting?
- What words does the author use to describe the characters?
- What is the author's purpose for using these words?

3rd Reading – (Integration of Knowledge and Ideas) *What does the text mean?*

- How did the author use images to help the reader understand the text?
- What is the author's point of view? What evidence from the text supports your thoughts?
- Explain how the author uses reasons and evidence to support the main idea of the text.

How Can I Help My Child?

Teachers as well as parents can help students by modeling and encouraging them to ask themselves four basic questions as they reflect on a specific portion of any text:

- What is the author *telling* me here?

- Are there any hard or important *words*?
- What does the author want me to *understand*?
- How does the author play with *language* to add to meaning?