



# INTERMEDIATE SCHOOL TIMES

September 2017

## Arrival and Departure Procedures at SAIS modified..

To ensure student and parent safety alike, there have been some changes implemented at the Intermediate school for student drop off and pick up this school year.

In the morning prior to school beginning, there is no traffic permitted in the inside (left lane) of the loop. Orange traffic cones are set up in the inner lane. This is to prevent students from accidentally crossing in the way of any oncoming vehicles, and also vehicles potentially striking one another as they leave the loop after student drop off.

During dismissal time at days end, the loop can be parked on the right side nearest the curb. Once the lane is full, you are to park in the parking lot. This change is to again ensure student and parent safety at dismissal time when many people are leaving the building at the same time. We thank you for your cooperation with these changes to better ensure the safety of all.

## Volunteers

Just a reminder to present volunteers that have all your clearances. Your clearances are good for 5 years, but you must fill out a volunteer application every year and be board approved. You can find the form on our web page at [www.seal-pa.org](http://www.seal-pa.org), or stop by the Intermediate School office.



## Notes

If your child is getting out for an Appt or there is a change with dismissal. Please send in a note so the teacher and the office is aware.

Also, if your child is assigned to a bus, but will be a walker all year or riding the bus certain days. You may send in a note for the whole year.

Example: Johnny will be a walker everyday unless you get a phone call from me. **Or**, Johnny will be a walker everyday except Tuesday's and Thursdays.



## Calendar of Events

9/1 - School's Closed  
9/4 - School's Closed  
9/8 - Picture Day  
9/12 - PTSO Mtg. 7pm  
9/23 - Selinsgrove Street Fair



## Important Reminder:

You have 3 days  
instead of 5 to  
get an excuse in  
after being  
absent.

## Educational Trips Not School Sponsored

The school recognizes that students may have the opportunity to participate in pre-planned trips and educational experiences during the school year. Request to be absent forms are available in the main office. The form must be submitted **prior to the first scheduled day of the trip.**

**PLEASE NOTE: Educational trip day will count towards the 10 school day total amount allowed per student per school year.**

Each request will be evaluated and a determination will be made based on the following:

1. Educational value of trip for the developmental level of the Student
2. Attendance record
3. Number and frequency of prior request
4. Current academic standing
5. Effect of absence on academic standing. The student's parents or other approved adult personage will be directly responsible for the continued educational progress of the child.

**6. PLEASE AVOID Trips during the State PSSA**

**Testing Window:**



**ELA:**

**Math:**

**Science (Grade 4 only):**



## Making up School Work

Pupils are required to make up school work that is missed while absent from school. Students will have the same number of days to make up missing work due to the absence as the number of days they were absent. Example: If your child was out 2 days they have 2 days to make up their missed work. After this time, the missing work will be considered incomplete.

If you would like to pick up your child's materials and missing work, on the third day of absence from school, please call the Main Office **prior** to 8:20am so the teacher has time during his/her prep period to get the work together. We ask that you pick up your child's homework between the hours of 3:00 and 4:00pm.

### From the Office

If you get a phone call from the school and you miss it. **Please**, wait to see if there is a message. Every phone call that goes out of the building no matter where you are calling from, will show the main office number.



## Open House

### October 5 2016 6:00—8:00pm



You will have the opportunity to meet your child's teacher, see their classrooms and work, ask questions, and learn about what your child will be experiencing this year. Please keep in mind, however, that this is not a Parent-Teacher conference, so please do not monopolize the teacher's time.

**Sign-up sheets will be available for Parent-Teacher conferences in your child classroom.**

Non-profit community groups that offer activities for children will have displays and information in the cafeteria.

You can use the parking lot in front or in the back of the school. This would be a great night to have your child be the tour guide. Let them show you what they are working on in their classroom as well as the Art room, The Music room, the Gym, the Library, the Computer lab. We realize some students may be coming from or going to practice. **PLEASE** remove your cleats before walking through the school.

### Third Grade Dental



All third grade students are required to have a dental examination. A copy of the exam must be kept in each student's health record in the nurse's office. If your child has an upcoming dental appointment, please ask him/her to stop by the nurse's office to pick up a dental form. Forms also can be found on the district's website under health/nursing, then forms. Students who do not submit a private dental exam will have the option of seeing our school dentist or the Mobile Dentist Group during school hours. Permission forms will be sent home closer to the time.

### News from the Nurse's Office

#### Back to school tips

##### Eat Breakfast!

Breakfast is the most important meal of the day. Students are more alert and perform better in class if they eat a good breakfast.



##### Get enough sleep!

According to kidshealth.org, school age children need to get 10-12 hours of sleep each night. It is important to have a consistent bedtime, especially on school nights. Be sure to leave enough time before bed to allow your child to unwind before lights out.

##### If your child requires medication at school:

Written doctor/parental permission and instructions are required for prescription medications

Medication must be in the original container, pills can not be accepted in unmarked containers. Please contact me with any health concerns for your child. You can reach me at 570-372-2276 (may leave a confidential message) or email me at [ccross@seal-pa.org](mailto:ccross@seal-pa.org).



# Home & School

## CONNECTION®

Working Together for School Success

Selinsgrove Area Intermediate School  
Mr. Matt Conrad, Principal



### SHORT NOTES

#### Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

### DID YOU KNOW?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

#### Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

#### Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"  
Mark Twain

### JUST FOR FUN

**Q:** Can a kangaroo jump higher than the Empire State Building?

**A:** Of course. The Empire State Building can't jump!



## Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

#### "Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

#### "Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

#### "Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

#### "Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for



shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.♥

### After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

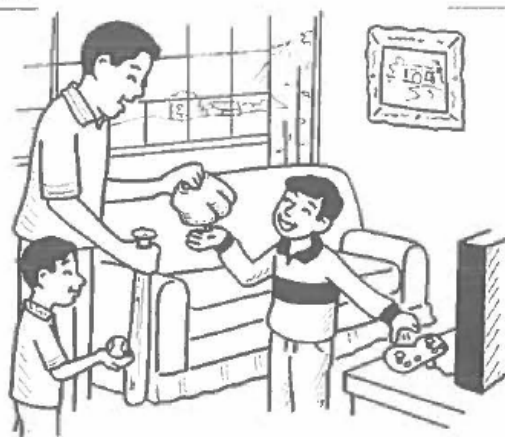
- "What's the coolest thing that happened? What wasn't so cool?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful today? Was anyone kind or helpful to you?" ♥



## What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

**Respectful replies.** Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

**Everyday acts.** When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your

neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.♥

## A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

- Knowing something about the topic or setting makes a tougher book easier to comprehend. If



your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like [kids.nationalgeographic.com](http://kids.nationalgeographic.com)).

- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥

### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting

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### Q & A

## Strong study habits

**Q:** My third grader has to spend more time studying this year. How can I make sure she studies effectively?

**A:** Set your daughter up for success by helping her find a distraction-free study spot. Also, have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close his eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.♥



### PARENT TO PARENT

## Talking to kids about money

My children were always asking to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.♥

