Calendar of Events

January
1  School's Closed
2  School's Closed
8  School Board Mtg. 7pm
9  PTSO Mtg. 7pm
15 School's Closed
16 End of 2nd Marking Period

Front Row (Left to Right)
Riley Hermann, Caitlin Peterson, Gianna Gamble, Kendrina Keller, Kerstyn Badman, Garret Volinskie, Jack Kappen

Middle Row (Left to Right)
Gavin Pope, Veyda Ramos-Ramirez, Maddison Burd, Camila Veliz, Nathan Martin, Connor Lawrence, Joshua Cora

Back/Top Row (Left to Right)
Austin Roush, Hailey Beaver, Audrey Bucher, Hannah Rowe, Tanner Herman, Emily Flint

REMINDER
If you are handing in Doctor's notes for your child's excuse. All the days missed need to be on the Doctor's note, otherwise the days will be Unexcused.

Merry Christmas and Happy New Year
The winners of the 5th grade Spelling Bee are:

From Left to Right:

Caitlin Petersen (2nd Place), Veyda Ramos-Ramirez (Champion), Kendrina Keller (3rd Place)

Thanks to the kindness and generosity of our students and their families. We were able to give back to those in need and send over 14 boxes of donations to Snyder County Children and Youth. Thank you to everyone who helped to donate to such a great cause.

The next PTSO meeting will be held on Tuesday, January 9, 2018, at 7:00 p.m.

We have three yoda master’s in third grade this month. Cooper Roush, Karina Melton and Lila Mohr.
R.A.R.E Students for December

3rd Grade
Mr. Moll
Dylan Kopp, Erynia McCarty
Mrs. Foor
Adelyn Lehman, Rylee Bailor
Mrs. Varner
Ashtyn Lukens, Logan Aurand
Mrs. McEvoy
Xandria Duignan, Jacob Thomas
Mrs. Pope
Jenna Kratzer, Landen Soder
Ms. O’Malley
Kyra Bickhart, Jaden Muncer
Ms. McCartney
Kathryn Krautheim, Malachi Snyder
Mrs. Briggs
Emily Auker, Dante Troxell

4th Grade
Mr. Sees
Michael Andretta, Aubrey Merwine
Mrs. Catherman
Andrew Shoch, Alyvia Herrold
Ms. Wolf
Tyler Folk, Kiana Kruskie
Mrs. Lantz
Rylie Troutman, Dylan Wolfe
Mrs. Steiner
Ally Gatewood, Kelsey Persons
Mrs. Drzewiecki
Gavin Early, Kourtney Estep
Mr. Moyer
Daniel Moyer, Leah Mitterling
Mrs. Bordner
James Troxell, Olivia Eckrote
Mrs. Montesinos
Grace Wanner, Evan Kracker

5th Grade
Mrs. Gulick
Damien Pardoe, Abigail Mangels
Mrs. Stauffer
Kerstyn Badman, Paul Tawney
Mrs. Gasteiger
Adonis Whilby, Mauree Koster
Mr. Showers
Travis Reed, Siera Barrett
Mrs. Hackenberger
Miley Shoemaker, Cole Orner
Mr. Ettinger
Ryan Mowery, Kailyn Magnuson
Mrs. Jackson
Maddison Burd, Brendan Hockenberry
Miss Jenkins
Jaxon Krautheim, Adelyn Dreistadt
Mrs. Moyer
Ivy Albright, Brady Crissinger
Mrs. Whitford
Catherine Phillips, Renna McEvoy

Paul Tawney, 5-2 is our newest millionaire. In fact, he is the only millionaire for December. We are looking for great readers to join the Millionaire’s Club in January.

Tree Fest

Mrs. McEvoy and Mrs. Varner’s class created a wreath for Tree Fest that was based on the book, “My Father’s Dragon”. We got 2nd place for the judges vote. The money raised from Tree Fest goes towards the summer reading program.
The middle of the school year is a great time for families to check in with students on goals. Setting academic and personal goals helps motivate, energize, and focus students, and it is a valuable skill that will benefit learners throughout their lives. Parents can help students set and achieve these goals.

Goal-setting can be tedious, even intimidating, for some students. Parents can support students in this process by following these steps: pick it, map it, do it, own it, and celebrate it.

Pick it. Encourage your child to consider his or her dreams and passions and pick goals that are important and meaningful. Guide your child to think about, “What motivates me? What would inspire me to give my best effort? What would make me feel good while I’m doing it? What achievement would make me feel proud?”

Map it. After your child picks a goal, help map the path from where he or she is now to where the child wants to be. Offer these analogies, if you want to drive across the country from New York to California, we don’t just get in our car and start driving—we get a map, pick a route, and follow it until we get to California.

With your child, analyze different approaches and define clear steps to reach their goal. For instance, if the goal is to get a higher test grade in a tough subject, each quiz or project is a step on the path to the higher goal: earning an A.

Do it. Once you and your child have mapped a path to their goal, encourage him or her to take action, focus on the first step and give it his or her best effort. Remind your child that no goal is ever reached without focused action.

Own it. As your child makes progress toward their goal, help him or her to take responsibility for making it happen. Teach the mantra, “If it’s to be, it’s up to me!”

Reflect with your child. Ask, “How are you doing? What’s working? What’s not working? What can you or your family change to get to this goal?” From there, analyze the map, and make changes to the plan if necessary.

Help your child keep a positive attitude and own mistakes as well as successes. Remind your child that if something comes along that holds him or her back temporarily, to look at the experience as feedback. Failures, or bumps in the road, can provide us with information we need to succeed. Reinforce the message that we can learn from our mistakes and move on with new, valuable knowledge.

Celebrate it. Acknowledgment and celebration are huge parts of achieving goals. Acknowledge every effort and celebrate your child’s mini-successes along the way to achieving a goal. This builds his or her confidence and motivation. Your child will feel good and understand that perseverance will result in another mini-success and finally goal achievement.

Try going through the goal-setting process as a family. Pick a family goal (perhaps a charitable activity) and work together to achieve it. After the family experience, have each family member pick a personal goal. Support and acknowledge one another as you move through the above steps.

Success is assured when students believe in themselves and in their ability to achieve. Parents are key to helping them believe and succeed.

This Report to Parents was written by Bobbi DePorter of Quantum Learning Network.