

Selinsgrove Area School District  
Selinsgrove Area Intermediate School

**SCHOOL-PARENT AND FAMILY COMPACT**

**This School-Parent and Family Compact has been jointly developed with parents and family members, and outlines how parents and family members, school staff, and students will share in the responsibility for improved student academic achievement, and the means by which the school and parents and family members will build and develop partnerships to help their children achieve the state’s academic standards.**

**SCHOOL COMMITMENT**

**As a school, we are committed to supporting student learning by:**

- **Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students participating in Title I programs to meet the state academic standards.**
- **Addressing the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:**
  - **Parent-teacher conferences in our K-5 schools, at least annually, during which the compact shall be discussed as the compact relates to the individual student’s achievement.**
  - **Frequent reports to parents and family members on their child’s progress.**
  - **Reasonable access to staff, and**
  - **Ensuring regular two-way, meaningful communication between family members and school staff, including providing information and school reports in a format and in a language that the parent and family member can understand.**
- **Providing parents and family members opportunities to volunteer and participate in their child’s class, and to observe classroom activities.**
- **{ } Treating each student with dignity and respect.**
- **{ } Striving to address the individual needs of each student.**
- **{ } Acknowledging that parents and family members are vital to the academic success of their children.**

- Taking steps to provide a safe, positive and healthy learning environment.
- Assuring that school staff communicate clear expectations for performance of both students and parents and family members.
- Providing professional development for staff.

## **PARENT AND FAMILY COMMITMENT**

**As parents and family members, we are committed to supporting our children's learning by:**

- **Creating an atmosphere that supports learning by conducting activities at home to continue classroom learning.**
- **Volunteering in the classroom, at school activities and events.**
- **Participating, as appropriate, in decisions relating to the education of our children and positive use of extracurricular time.**
- **Attending school meetings, functions and conferences.**
- **Communicating with teachers at conferences, by phone, by email and by attending Title I parent and family workshops.**
- **Being aware of Board policies and school rules.**
- **Monitoring school attendance and school arrival times.**
- **Making sure that homework is completed.**
- **Encouraging student involvement in school activities held during and after school.**
- **Reinforcing positive behavior.**

## **STUDENT COMMITMENT**

**As students, we are committed to being responsible and taking ownership of learning by:**

- **Coming to school each day on time and ready to learn.**
- **Reading at home.**
- **Completing homework assignments.**

- **Taking home and returning necessary school papers and forms.**
- **Maintaining a positive attitude toward school.**
- **Being respectful to students, staff and property.**