



SELINGROVE AREA INTERMEDIATE SCHOOL

Mr. Paul Roman, Principal

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Parent Right to Know Information as Required by The Elementary and Secondary Education Assistance (ESEA)[Section 1112(e)(1)(A)] and the Every Student Succeeds Act[Section

Dear Parent(s)/Legal Guardian(s):

Your child attends the Selinsgrove Area Intermediate School, which receives Federal Title I funds to assist students in meeting state achievement standards. Throughout the school year we will be providing you with important information about this law and your child's education. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At the Selinsgrove Area Intermediate School, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and