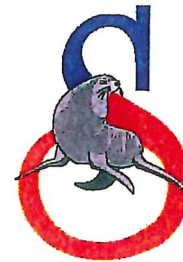


Selinsgrove Area School District

Selinsgrove Area Intermediate School



School, Parent, and Family Compact

This School, Parent, and Family Compact has been jointly developed with parents and family members, and outlines how parents and family members, school staff, and students will share in the responsibility for improved student academic achievement, and the means by which the school and parents and family members will build and develop partnerships to help their children achieve the state's academic standards.

School Commitment

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students participating in Title I programs to meet the state academic standards.
- **Ensuring equitable access to programs and supports for all students, regardless of background, ability, or learning needs.**
- Addressing the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:
 - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual student's achievement.
 - Frequent reports to parents and family members on their child's progress.
 - Reasonable access to staff.
 - Ensuring regular two-way, meaningful communication between family members and school staff, including providing information and school reports in a format and in a language that the parent and family member can understand.
- Providing parents and family members opportunities to volunteer and participate in their child's class, and to observe classroom activities.
- **Offering guidance and support for families on the use of school technology platforms and resources.**
- Treating each student with dignity and respect.
- Striving to address the individual needs of each student.
- Acknowledging that parents and family members are vital to the academic success of their children.
- Taking steps to provide a safe, positive, and healthy learning environment, including supports for students' **social-emotional well-being**.
- Assuring that school staff communicate clear expectations for the performance of both students and parents and family members.
- Providing professional development for staff.

Parent and Family Commitment

- Creating an atmosphere that supports learning by conducting activities at home to continue classroom learning, **aligned with Pennsylvania Academic Standards.**
- Volunteering in the classroom, at school activities, and events.
- Participating, as appropriate, in decisions relating to the education of our children and positive use of extracurricular time.
- **Participating in the planning, review, and improvement of the Title I program, the Schoolwide Plan, and this Compact.**
- Attending school meetings, functions, and conferences.
- Communicating with teachers at conferences, by phone, by email, and by attending Title I parent and family workshops.
- Being aware of Board policies and school rules.
- Monitoring school attendance and school arrival times, and **making every effort to minimize absences.**
- Making sure that homework is completed.
- Encouraging student involvement in school activities held during and after school.
- Reinforcing positive behavior.
- **Monitoring and supporting responsible use of technology and online learning resources at home.**
- **Encouraging healthy routines at home that support academic success (sleep, nutrition, and screen time balance).**

Student Commitment

- Coming to school each day on time and ready to learn, and **making every effort to attend school daily except when ill.**
- Reading at home.
- Completing homework assignments.
- Taking home and returning necessary school papers and forms.
- Maintaining a positive attitude toward school.
- Being respectful to students, staff, and property.
- **Using technology responsibly and for educational purposes.**

Annual Review

- This Compact will be reviewed and updated annually in collaboration with parents, families, staff, and students to ensure it reflects current needs and priorities.