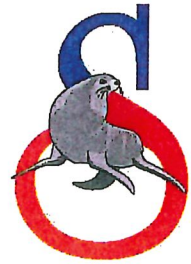


TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Selinsgrove Area School District



Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by the Selinsgrove Area School District in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at both the district and school levels.

Components

- **Involve parents and family members in the joint development of the district's Title I Plan and Consolidated Application. (Schoolwide Plan/Spring Meeting – TBD)**
- **Involve parents and family members in the process of school review and improvement. (Schoolwide Plan)**
- **Provide technical assistance and support to schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance.**
- **Coordinate and integrate parent and family engagement strategies with other federal, state, and local laws and programs, including early childhood education programs.**
- **Conduct, with meaningful parent involvement, an annual evaluation of the content and effectiveness of the parent and family engagement policy, identifying barriers to participation, needs of parents, and strategies to support school-family interactions. (Survey Participating Families)**
- **Use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family engagement and revise the policy as needed.**
- **Involve parents and family members in school and district activities, which may include establishing representative parent groups. (Steering Committees/PTSO)**
- **Convene an annual Title I meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform them of the school's participation in Title I and to explain the requirements and rights of parents (October – Meeting)**
- **Offer a flexible number of meetings and, if sufficient funds are available, provide supports such as transportation, childcare, or refreshments to encourage participation.**
- **Involve parents and family members in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs (Survey and Parent Meetings)**
- **Provide parents and family members of participating children with timely information about Title I programs, curriculum, academic assessments, and achievement standards.**

- Provide opportunities for regular meetings and feedback to inform educational decisions and respond to parent suggestions.
- Involve parents and family members in the joint development of the Schoolwide Program Plan.
- Jointly develop and/or review a School-Parent and Family Compact outlining shared responsibilities.
- Provide assistance and training to parents in understanding state standards, assessments, monitoring student progress, and working with teachers.
- Educate teachers and staff, with the assistance of parents, on the value of family engagement and strategies for effective communication and partnership.
- Ensure information about programs and meetings is sent in formats and languages understandable to all families.
- Provide opportunities for full participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- **If the district receives \$500,000 or more in Title I funds, reserve and use the required 1% of funds to support parent and family engagement strategies consistent with this policy.**

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan, and programs comply with the requirements of federal law.

The building principal and Title I staff shall notify parents and family members of Title I programs and provide:

- An explanation of the reasons supporting their child's selection for the program.
- Goals and objectives to be addressed.
- A description of the services to be provided.
- A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications in a format and language understandable to all families, including those with limited English proficiency, disabilities, or migratory backgrounds.