Title I Parent Resource Center Order Form

As a Title I Parent, you may request a single copy of one or more (up to 5 titles) of the following booklets from the Resource Center completely free of charge. Please complete this form and check up to five (5) items you would like shipped to you. Return the form to **Midwestern Intermediate Unit IV**, **453 Maple Street**, **Grove City**, **PA 16127**.

Date	School District	
Child's Name		
Name of Title I Parent (ple	ease print)	
Parent's Mailing Address ((please print)	
I,(Signature of Title I Coordina	, verify to too or Administrator)	his request is from a Title I Parent in our school district.
	Check up to five (5) titles fr	om the following booklets:
	*Resource avail	_
A. CAREER AWARENES	S	
☐ 1. Planning your Career?		F. TITLE I
☐ 2. Starting College*		☐ 1. Learn about Schoolwide Title I Programs
		☐ 2. Every Student Succeeds Act*
B. PERSONAL DEVELOPMENT		☐ 3. Title I - Your Child and You*
☐ 1. Self-Esteem*		
☐ 2. How to Develop your Decision Making Skills		G. HELPING YOUR CHILD LEARN
☐ 3. Raising Children of Character: a Parent's Handbook		1. About Your Child's Learning Style*
		2. You, Your Child, and Math*
C. PARENT/SCHOOL INVOLVEMENT		☐ 3. 14 Ways Parents Can Read with Children*
☐ 1. Get Ready for the Parent Teacher Conference		4. Homework Time Made Easier*
☐ 2. It's Never to Late to Get Involved		☐ 5. About Children With Special Needs*
☐ 3. How to Work with your Child's Teachers*		☐ 6. What Is This Thing Called Dyslexia?
		☐ 7. Education Programs IEP
D. CHILD SAFETY		8. Help your Child do Better on Tests
☐ 1. 11 Tips For Your Child		W. T. M. W. COMPANIE CO. T. C.
2. 5 Ways Parents can Ma	anage Kids Technology Use*	H. FAMILY COMMUNICATIONS
E MIDDLE SCHOOL		☐ 1. Improving Your Communication Skills
E. MIDDLE SCHOOL ☐ 1. Middle School - Moving On Up		☐ 2. Boosting Summer Learning
1. Middle School - Movin	ng On Op	
In the future, how would	l you prefer to receive these v	valuable resources?
☐ Please send hard copie	• •	
•	them on the SPAC website.	
I would like to have he		