



TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Selinsgrove Area Intermediate School

Purpose

The staff at Selinsgrove Area Intermediate School recognize that meaningful parent and family engagement contributes to student achievement. This policy, developed in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged in Title I programs at the school level.

Components

- Involve parents and family members in the planning, review, and improvement of the school's Parent and Family Engagement Policy. Reviewed annually at the Intermediate School Title I Meeting.
- Convene an annual Title I meeting to inform parents and families of the school's participation, explain Title I requirements, and review parent rights.
- Offer a flexible number of meetings at different times of day. When possible, provide supports (childcare, transportation, or refreshments) to encourage participation.
- Provide parents and family members of participating children with timely information about Title I programs, a description of the curriculum in use, and an explanation of academic assessments and student achievement standards.
- Provide opportunities for regular meetings where parents can give suggestions and participate in decisions related to their child's education.
- Jointly develop and annually review the School-Parent and Family Compact, which outlines shared responsibility for student success.
- Involve parents and families in the development and review of the Schoolwide Program Plan.
- Provide assistance to parents in understanding state academic standards, local and state assessments, and how to monitor student progress and work with teachers.
- Offer materials and training to help parents support their children's learning (literacy strategies, use of on line learning platforms, etc.).
- Educate staff, with parent assistance, on the value of family contributions and strategies for partnering effectively with families.
- Coordinate and integrate parent and family engagement activities with other programs such as preschool, PTSO, and community organizations.
- Ensure communication in a format and language understandable to all parents, including those with limited English proficiency, disabilities, or migratory backgrounds.

- Provide opportunities for the full participation of all families, including economically disadvantaged parents, English learners, and parents with disabilities.

Delegation of Responsibility

- The principal and Title I staff will:
 - o Notify parents and families about Title I programs.
 - o Explain why their child was selected for support.
 - o Share program goals, objectives, and services provided.
 - o Provide parents with a copy of this policy and the School-Parent and Family Compact.

