

SELINGROVE AREA SCHOOL BOARD  
COMMITTEE REPORTING FORM

**Committee:** Policy and Education

**Meeting Date:** February 9, 2026 @ 7:48 p.m.

**Board Members Present:** Mike Bingaman, Chelsey Davis, Jared Hoffman, Chris Kenawell, Cory Naugle, Ken Teats, Eric Watkins, Dave Watto, Frank Jankowski

**Others Present:** Brian Parise, Matt Conad, Caitlin Swank, Damian Gessel, Lynsey McKinley, Michelle Garman, Colton Moyer, Rick Zeigler, Olivia Zeigler

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*Minutes: (List Discussion Items)*

- Legislative Outlook in Education

Dr. Jankowski provided an overview of current legislative topics being considered by the House and/or Senate within the Commonwealth of PA: CPRs and AEDs, Mental Health Awareness, School Start Times, Student Cell Phone Ban in Schools.

- Policy Considerations

Mr. Parise and Dr. Jankowski provided background and analysis pertaining to policies addressing either Artificial Intelligence or Kindergarten admission timelines and procedures.

- Career and Technical Education

Mr. Parise provided an overview of our student learning options related to career and technical education. Opportunities at SUN Area Technical Institute, and our in-house state-approved options were reviewed. Mr. Teats provided feedback related to some success our students have had after going through Selingsgrove's programs. Mr. Hoffman provided his viewpoint and support for enhancing student awareness of first responder training opportunities. Mrs. Davis promoted an idea to market all of the career and educational opportunities. (succinct yet comprehensive manual)

An update was provided on Career and Technical Education programming. The district currently operates two **state-approved in-house programs**: Agriculture Production Operations and Agriculture Mechanization. Staff shared that a **new Education program (CIP 13.0101)** is proposed and pending state approval, with courses titled *Education Fundamentals I* and *Education Fundamentals II*.

The committee discussed the district's **Additional Targeted Support and Improvement (ATSI)** designation, which is based on the graduation rate of the **special education subgroup**. An appeal regarding the designation is currently in process.

- School District Educational Outcomes and Programming

District leadership presented an overview of **2025-2026 academic performance data**, including PSSA and Keystone Exam results across grade levels. Data trends, comparisons to **state and CSIU averages**, and cohort progress were reviewed. Key assessment areas included:

- PSSA ELA and Math (Grades 3–8)
- PSSA Science (Grades 5 and 8)
- Keystone Exams in Algebra, Biology, and Literature

The presentation also reviewed district **assessment data sources**, including DRC/eMetric reporting, DIBELS, i-Ready, CDTs, and other benchmark assessments.

### **School-Level Improvement Initiatives**

Administrators shared improvement initiatives occurring across district buildings, including:

- Continued implementation of **Core Knowledge Language Arts (CKLA)** at the elementary level
- Implementation of the **new enVision math program**
- Expanded **tiered intervention supports** and MTSS processes
- Use of professional learning communities and focused supervision around data analysis
- Intervention programming and **SEAL Time** at the high school

### **Performance and Accountability Measures**

The committee reviewed district performance indicators including **PVAAS growth measures, regional rankings, and Future Ready Index scores** for district schools.

Meeting Concluded: 9:59 p.m.